ZSL LET'S WORK FOR WILDLIFE

ZSL Learning Programme: Climate Change Initiatives

Community & Learning at London & Whipsnade Zoos

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### ZSL and COP26

#### **ZSL Statement**

- Biodiversity loss driven by climate change, but also from habitat loss and degradation, invasive species, and pollution, which is in turn deepening the impact and effects of the climate crises.
- Nature-based Solutions (NbS), such as the protection and active restoration of nature, provides a vital approach to mitigating, and adapting to, the impacts of climate change. These solutions need to form a central component of global commitments.

### **ZSL Calls to Action**

- A commitment to nature recovery must be a key outcome of COP26
- Drive up effective protection and management of aquascape ecosystems – freshwater, estuarine, coastal and open ocean, drawing particular focus to the extreme vulnerability and threats faced by coral reefs and the rich biodiversity they support.
- Biodiversity benefits must form part of the planning and implementation for nature-based solutions (NbS).



### COP26 – Why get involved?

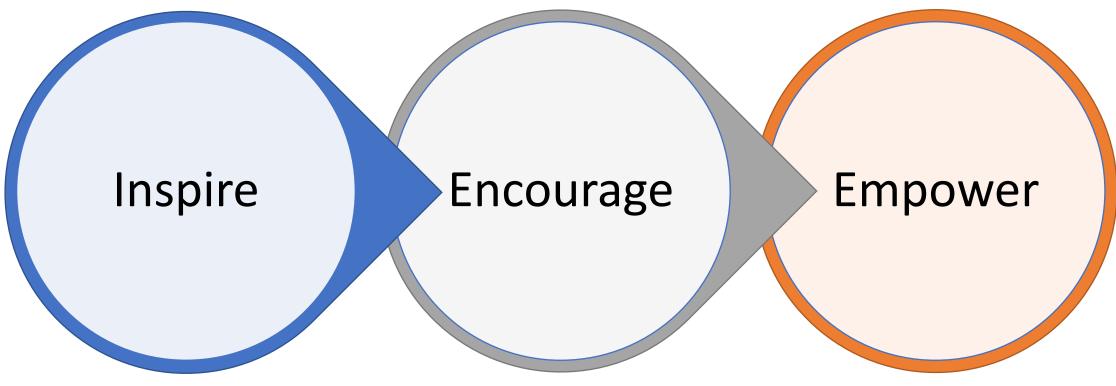
Our children are witnessing a world in transition

Changes a school makes are seen by thousands of people connected to a school community and can send ripples of positive change across wider society Teachers inspire young people. Power to equip them with knowledge, skills and courage to overcome challenges of climate change

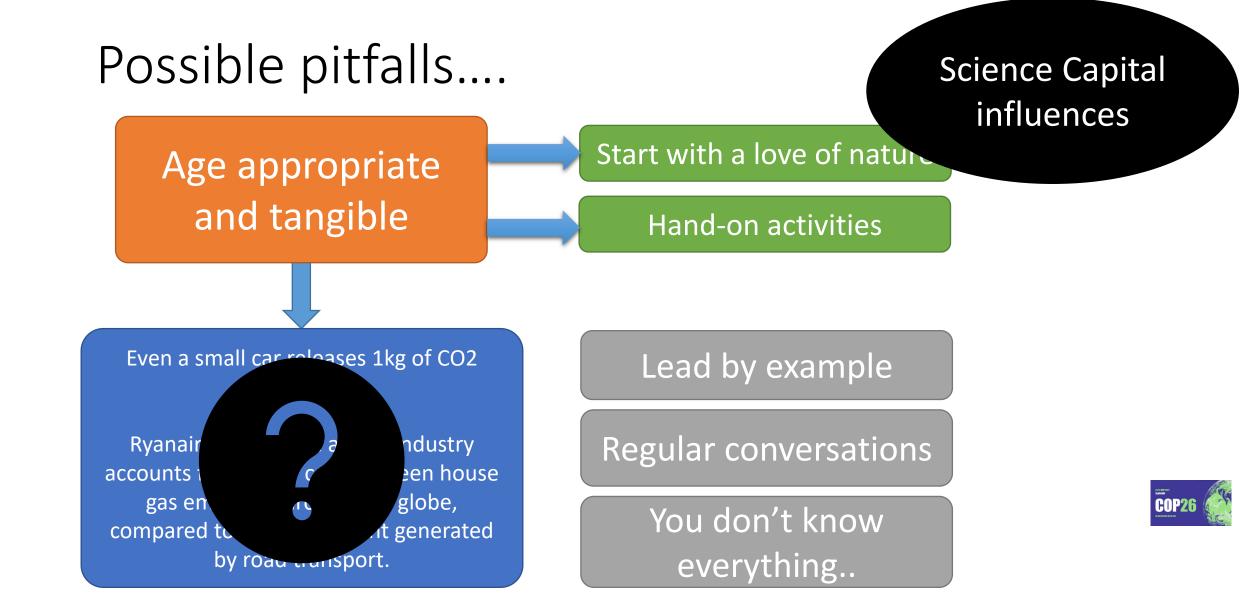
Once-in-a-generation opportunity to witness, understand and engage with the usually remote global political systems that will set the course of their future



# Why should we teach our children about climate change?







### ZSL Climate Change Workshops





https://www.zsl.org/zsl-london-zoo/schools/education-sessions/climatechange-and-animals https://www.zsl.org/zsl-whipsnade-zoo/schools/primary-educationoutreach

### Eco-anxiety

What is ecoanxiety? An emotionally healthy response Open, informed, ageappropriate conversations Reframe as eco-empathy, ecocompassion and eco-concern

Supporting young people with these difficult emotions



## Combatting Eco-Anxiety

Opportunity for adults and children to work together

Protecting children dilemma

Ensure understanding that they are not responsible



Children are sensitive to the reaction from adults

Share climate change messaging and conversations

Think HEAR Hope Empathy Action Relevance

## Fact or Fiction: teaching global issues in a digital world

